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**JRC-DMS Student Program Resource Survey**

The purpose of this survey is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

Consider each item separately and rate each item independently of all others. Check the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. Select N/A if you do not know about a particular area.

**5** - Strongly Agree **4** - Generally Agree **3** - Neutral **2** - Generally Disagree

**1** - Strongly Disagree **N/A** - Not Applicable

**Institution name**:

**JRC-DMS program number:**

1. **Personnel Resources (Program Faculty)**
2. Faculty teaches effectively:

|  |  |
| --- | --- |
| 1. In the classroom | 5  4  3  2  1  N/A |
| 1. In the laboratory | 5  4  3  2  1  N/A |
| 1. In the clinical area | 5  4  3  2  1  N/A |
|  |  |

1. Faculty number is adequate:

|  |  |
| --- | --- |
| 1. In the classroom | 5  4  3  2  1  N/A |
| 1. In the laboratory | 5  4  3  2  1  N/A |
| 1. In the clinical area | 5  4  3  2  1  N/A |
|  |  |
| 1. Faculty members have good rapport with students | | 5  4  3  2  1  N/A |
| 1. Faculty members are willing to help students with academic needs | | 5  4  3  2  1  N/A |
| 1. Faculty insures student representation on the advisory committee | | 5  4  3  2  1  N/A |

Comments:

1. **Physical Resources**
2. Instructional resources – Classrooms

|  |  |
| --- | --- |
| 1. Are adequate in size | 5  4  3  2  1  N/A |
| 1. Have adequate lighting | 5  4  3  2  1  N/A |
| 1. Contain adequate seating | 5  4  3  2  1  N/A |
| 1. Have adequate ventilation | 5  4  3  2  1  N/A |
| 1. Are provided with appropriate equipment to support effective instruction | 5  4  3  2  1  N/A |

1. Instructional resources – Laboratory

|  |  |
| --- | --- |
| 1. Is adequate in size | 5  4  3  2  1  N/A |
| 1. Has adequate lighting | 5  4  3  2  1  N/A |
| 1. Contains adequate seating | 5  4  3  2  1  N/A |
| 1. Has adequate ventilation | 5  4  3  2  1  N/A |
| 1. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises | 5  4  3  2  1  N/A |
| 1. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises | 5  4  3  2  1  N/A |
| 1. Is equipped with the amount and variety of supplies necessary for student performance of required lab exercises | 5  4  3  2  1  N/A |
| 1. Activities prepare the student to perform effectively in the clinical setting | 5  4  3  2  1  N/A |
| 1. Is accessible to students outside regularly scheduled class times | 5  4  3  2  1  N/A |

Comments:

1. **Learning Resources**
2. Libraries *(school and clinical affiliate libraries)*

|  |  |
| --- | --- |
| 1. The program faculty and/or the library personnel offer orientation and demonstration of the library services | 5  4  3  2  1  N/A |
| 1. The institutional library personnel provide assistance to the students when needed | 5  4  3  2  1  N/A |
| 1. Libraries provide sufficient materials to support classroom assignments | 5  4  3  2  1  N/A |
| 1. Program assignments require the use of library resources | 5  4  3  2  1  N/A |
|  | |  |
| 1. Student instructional support services *(tutors, computer lab, etc.)* | |  |
| 1. Tutors provide assistance to the students when needed | 5  4  3  2  1  N/A |
| 1. Audiovisual and computer equipment are available to students for class assignments and activities | 5  4  3  2  1  N/A |
| 1. Computer resources are adequate to support the curriculum | 5  4  3  2  1  N/A |
| 1. Student instructional support services are readily accessible to all students | 5  4  3  2  1  N/A |

Comments:

1. **Clinical Resources**
2. Clinical Rotations

|  |  |
| --- | --- |
| 1. Facilities |  |
| 1. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives | 5  4  3  2  1  N/A |
| 1. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives | 5  4  3  2  1  N/A |
| 1. The clinical facilities provide a variety of current equipment | 5  4  3  2  1  N/A |
|  |  |
| 1. Experiences |  |
| 1. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives | 5  4  3  2  1  N/A |
| 1. Each clinical rotation provides sufficient number of hands-on patient scanning | 5  4  3  2  1  N/A |
|  | |  |
| 1. Clinical instruction | |  |
| 1. Students are adequately oriented to assigned clinical areas and procedures | 5  4  3  2  1  N/A |
| 1. Clinical instructors are sufficiently knowledgeable to provide student instruction | 5  4  3  2  1  N/A |
| 1. Clinical instructors are consistent in their evaluation of student performance | 5  4  3  2  1  N/A |
| 1. Clinical instructors are readily available to assist students when needed | 5  4  3  2  1  N/A |

Comments:

1. **Physician Interaction**

|  |  |
| --- | --- |
| 1. Physician/student interaction facilitates the development of effective communication skills between physicians and students | 5  4  3  2  1  N/A |
| 1. Physician contact is sufficient to provide the student with a physician perspective of patient care | 5  4  3  2  1  N/A |
| 1. Overall student exposure to physicians in the program is adequate | 5  4  3  2  1  N/A |

Comments:

1. **Additional Comments**

|  |  |
| --- | --- |
| How long have you been a student in this program? | |
| Overall rating: Please rate the OVERALL quality of the resources supporting the program: | Excellent  Good  Satisfactory  Fair  Poor |

**Based on your experience, which program resources provided you with the most support?**

**Based on your experience, which program resources could be improved?**

**Please provide comments and suggestions that would help to improve the program’s overall resources:**

Date: